

'Investigating the efficacy of culturally specific academic literacy and academic honesty resources for Chinese students'.



ALTC Workshop

Friday 29 August 9:30 - 4:00
Victoria University
City Flinders Campus
300 Flinders St Melbourne
Level 9 Room 15

Acknowledgment of the original custodians

We acknowledge the Elders, families and forebears of the Boorwurrung and Wurundjeri tribes of the Kulin Nation who were the custodians of University land for many centuries. We acknowledge that the land on which we meet was the place of age old ceremonies of celebration, initiation and renewal and that the Kulin Nation people's living culture had and has a unique role in the life of this region.

Background

We, Paul Whitelaw (School of Hospitality, Tourism and Marketing, FoBL) and Fiona Henderson (Language and Learning, VU College) have been awarded \$80k from the Australian Teaching and Learning Council (formerly the Carrick Institute) to conduct research into the use of multi media resources and technologies to help Chinese students better understand the principles and issues of academic literacy and plagiarism.

This is an extension of work undertaken as a pilot project in 2006. The review and evaluation of the pilot project was exceptionally positive and has resulted in academics from Australia and overseas seeking to acquire a copy of the resources for their students. However, despite the overall positive response, several areas for improvement have been identified. In particular, the culturally specific examples were not well understood by the international students, especially the Chinese students. Whilst these students valued the efforts exerted in developing the resources and recognised that academic honesty is vitally important, they still did not, as a group, understand the concepts as well as hoped or as well as their western colleagues.

We began preliminary investigations and research in June in the form of focus group meetings with students and staff at our project partner institution, Chinese University of Finance and Economics (CUFE). These focus groups will be replicated with Chinese international students at Victoria University in September.

We have created a website <http://tls.vu.edu.au/ALTC/index.html> from which we will disseminate results of the project and promote discussion. This website will be accessible from the ALTC website to increase exposure.

Aim

The purpose of this workshop is to gain insight into issues surrounding academic literacy and teaching Chinese students from a 'reference group' of academics who have experience in these issues in order to create more appropriate resource materials.

Method

We have invited past and present Carrick recipients who have focussed on Chinese students and/or plagiarism, teaching and learning experts as presenters and guests. The day will be moderated by Dr Amanda Pearce, Associate Director, Language and Learning Portfolio.

Finally

We hope you enjoy the day and that this is the start of an ongoing communication and the first of many forums between us.

Program

9:30 – 9.45	Registration
9.45 – 10.00	<p>Welcome – introduction and background Fiona Henderson, Lecturer, Language and Learning Portfolio, Victoria University Paul Whitelaw, Senior Lecturer, School of Hospitality, Tourism and Marketing, Faculty of Business and Law, Victoria University Project Directors</p>
10.00 – 10.25	<p>Finding voice – how do we embed this? Kate Chanock, Director, Humanities Academic Skills Unit, Faculty of Humanities and Social Sciences, LaTrobe University. <i>Based on a draft paper “The Right to Reticence” Kate Chanock, Humanities Academic Skills Unit, La Trobe University.</i></p>
10.25 – 10.50	<p>Strategies and approaches to teaching and learning across cultures Kum Leng Chin, Lecturer, Information Systems, Curtin University of Technology <i>Experience and results from an ALTC project.</i></p>
10.50 – 11.10	Morning Tea
11:10 -11:35	<p>Chinese students and critical thinking Michael Paton, Faculty of Economics and Business, University of Sydney. <i>Discussion arising from research into the relationship between communication skills and culture, critical thinking and knowledge production, particularly in China.</i></p>
11.35 – 12.00	<p>The problem of plagiarism and Chinese students Julienne East, LaTrobe University <i>Student experiences relevant to the discussion about the role of ethics and conventions, justice and compassion.</i></p>
12.00 – 12:25	<p>Project Pandora – facilitating academic skills development and awareness/expectations surrounding plagiarism Mark Loves, University of Wollongong <i>Based on a project to develop academic literacy resources aimed at Chinese students. “Pandora” toolbox: http://ctcp.uow.edu.au/resources/ .</i></p>
12.25 – 1.25	Lunch
1.25 – 1.50	<p>Embedding information literacy skills in the curriculum Claire Brooks, LaTrobe University <i>A presentation arising from work as an education designer in a newly created position, working with academics and library staff to embed information literacy skills in the curriculum across the university.</i></p>

1.50 – 2.15	<p>A presentation of two multimedia products to support international students' literacy development Kate Wilson, University of Canberra</p> <p><i>Based on two academic literacy multimedia tools: “Write On” and the “Academic Integrity Module”, a web-based interactive learning module.</i></p>
2.15 – 2.40	<p>Chinese students' interaction with online technologies: lessons learnt from undergraduate business students at Shanghai University Kylie Redfern, University of Technology Sydney</p> <p><i>ALTC Citation for Outstanding Contributions to Student Learning for sustained leadership and innovation in the internationalisation of teaching and learning in undergraduate business education in a Sino-Australian educational joint venture.</i></p>
2.40– 3.00	Afternoon Tea
3.00 – 3.25	<p>Intercultural skills for academic success: The contribution of the EXCELL Intercultural Skills Program Michelle Barker, The Griffith Institute for Higher Education, Griffith University</p> <p><i>Discussion arising from a PhD on learning and Chinese students and work on an internationalisation project.</i></p>
3.25 – 4.00	What has today told us about the message and the media?
4.00	CLOSE AND REFRESHMENTS

Participants

Speaker	University/	Title and Department	Email
Michelle Barker	Griffith University	Director Research Higher Degree Programs, Griffith Business School and Senior Teaching Fellow, The Griffith Institute for Higher Education	m.barker@griffith.edu.au
Claire Brooks	LaTrobe University	Educational Designer Educational Borchardt Library, Latrobe University	c.brooks@latrobe.edu.au
Michael Carr	University of Newcastle	Auchmuty Library, Library Services, Academic Division	Michael.Carr@newcastle.edu.au
Kate Chanock	LaTrobe University	Director, Humanities Academic Skills Unit, Faculty of Humanities and Social Sciences	C.Chanock@latrobe.edu.au
Imogen Chen	Victoria University	Lecturer, Communication, Culture and Language, Faculty of Arts, Education and Human Development	imogen.chen@vu.edu.au
Kum Leng Chin	Curtin University	Lecturer, Information Systems	KL.Chin@cbs.curtin.edu.au
Julie Dixon	Victoria University	Head of School, Learning Support Services, Language and Learning Portfolio	julie.dixon@vu.edu.au
Julienne East	LaTrobe University	Julianne East, Adviser, Language and Academic Skills (ESL)	j.east@latrobe.edu.au
Steph Ellis	Victoria University	English Language Institute (ELI) Offshore – Manager, English Language & Preparatory Programs, VU College	steph.ellis@vu.edu.au
Teresa de Fazio	Open Universities Australia	APS Project Manager	teresa.defazio@open.edu.au
Fiona Henderson	Victoria University	Lecturer, Language and Learning Portfolio, Project Director	fiona.henderson@vu.edu.au
Penny Jose	Victoria University	Project Manager	penny.jose@vu.edu.au
Raquel Licciardi	Victoria University	Lecturer, School of Management, Faculty of Business and Law	raquel.licciardi@vu.edu.au
Mark Loves	University of Wollongong	Senior Lecturer, Faculty of Law	mloves@uow.edu.au
Cody McCormack	Think Media Productions	Director	codymccormack@anet.com.au
Alan McWilliams	Victoria University	Lecturer, School of Management, Faculty of Business and Law	alan.mcwilliams@vu.edu.au
Michael Paton	University of Sydney	Senior Lecturer, Faculty of Economics and Business	M.Paton@econ.usyd.edu.au
Amanda Pearce	Victoria University	Associate Director, Language and Learning Portfolio	amanda.pearce@vu.edu.au

Kylie Redfern	University of Technology Sydney	Director, China Business Courses, Faculty of Business, University of Technology Sydney	Kylie.Redfern@uts.edu.au
Kate Wilson	University of Canberra	Kate Wilson, Director, Academic Skills Program	Kate.Wilson@canberra.edu.au
Paul Whitelaw	Victoria University	Senior Lecturer, School of Hospitality, Tourism and Marketing, Faculty of Business and Law, Project Director	paul.whitelaw@vu.edu.au
Listserve			
Sophia Arkoudis	University of Melbourne	Centre for the Study of Higher Education	sophiaa@unimelb.edu.au
Jim Buckell	Victoria University	Marketing and Communications	jim.buckell@vu.edu.au
Jeff Carnett			jcar102@mac.com
Lou Connell	Victoria University	Librarian, Library Learning Commons	Lou.Connell@vu.edu.au
Janetta Masciongo	Victoria University	Marketing and Information Literacy Librarian	janetta.masciongo@vu.edu.au
Wendy O'Connor	Victoria University	Customised Learning Experience, Project Coordinator, Making VU Program	wendy.oconnor@vu.edu.au
Sue Oldham	Victoria University	Project Coordinator, Making VU Program	susan.oldham@vu.edu.au
Pam Thomas	Victoria University	Librarian, Library Learning Commons	pam.thomas@vu.edu.au
Peter Woods	Griffith University	GIHE Fellow, Lecturer, Department of Management, Griffith Business School	p.woods@griffith.edu.au
Christabel Zhang	Victoria University	Lecturer, Economics, Faculty of Business and Law	Christabel.Zhang@vu.edu.au