



Example title for notes and handouts

Information Literacy Framework

If a person is information literate they have “learned how to learn, they know how knowledge is organized, how to find information and how to use information in such a way that others can learn from them. They are people prepared for lifelong learning”

ALA, 1989

Claire Brooks Latrobe University Page 5

Information Literacy Framework

- Recognise a need for information, determine the extent of information needed, and access information efficiently
- Critically evaluate information and its sources
- Classify, store, manipulate and redraft information collected or generated

Claire Brooks Latrobe University Page 6

Information Literacy Framework

- Incorporate selected information into their knowledge base, and use information effectively to learn, create new knowledge, solve problems and make decisions
- Understand economic, legal, social, political and cultural issues in the use of information and access and use information ethically and legally

Claire Brooks Latrobe University Page 7

Information Literacy Framework

- Use information and knowledge for participative citizenship and social responsibility
- Experience information literacy as part of independent learning and lifelong learning

(extract from Australian and New Zealand Information literacy framework, Bundy, A (ed), 2004)

Claire Brooks Latrobe University Page 8

Example title for notes and handouts

Information Literacy Framework Latrobe version

1. Recognises the need for information and determines the nature and extent of the information needed
2. Finds needed information effectively and efficiently
3. Critically evaluates information and the information-seeking process
4. Manages information collected and generated
5. Applies prior and new information to construct new concepts or create new understandings
6. Uses information with understanding and acknowledges cultural, ethical, economic, legal, and social issues in the use of information (Sheridan et al., 2008)

Claire Brooks Latrobe University Page 9

Information Literacy programs

Previous attempts:
[Artsmart](#) (University of Melbourne)

Traditional format

Parallel rather than embedded



Claire Brooks Latrobe University Page 10

Information Literacy Framework

Implementing the framework at Latrobe

- Embedded in the curriculum
- A process not a product
- Constructively aligned
- Engaging, active learning, authentic tasks including role play, and student generated content.

Claire Brooks Latrobe University Page 11

Questions and issues:

- Do specific cultural groups have specific needs in relation to information literacy?
- Should the process of enculturation be a two way process?
- How might assessment methods and teaching methods change in future?
- Is academia or 'scholarly' viewpoint irrelevant or unhelpful for students today?

Claire Brooks Latrobe University Page 12

Example title for notes and handouts

Questions and issues:

- How might the information literacy needs of enquiry based learners be met?
- How will new technologies impact on information, knowledge and the info literacy needs of students?
- How are new technologies impacting on ideas of plagiarism and knowledge creation?

Claire Brooks Latrobe University Page
13

Thank You